JCSP & JC Statements List 2022/2023
31.08.2022

DRAFT Statements have been developed with input from a number of practicing subject teachers in JCSP schools. They are offered as one possible model that teachers may use to approach the new Junior Cycle Specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new Subject Specification may be accessed in full at **www.curriculumonline.ie**

In addition, professional supports for teaching of the Junior Cycle Specification may be accessed through the Junior Cycle for Teachers (JCT) website, at **www.jct.ie**

It is important to note that the draft statements offer a sample approach for the creation of Junior Cycle statements. They do not cover all of the learning outcomes which are expected to be taught in the new Junior Cycle Course/Specification.

Teachers may decide to write their own school-based statements. If so, these statements must be submitted for approval to PDST JCSP office by email to jcsp@pdst.ie
Submissions should be made at least a term in advance of issuing the Final Student Profile.

These statements must be in line with Junior Cycle, reflect a learning outcome approach and a continuum of learning with a focus on learner progression. Previously approved school based statements will now be archived and can't be used with 1st year students. Should you wish to continue using these statements with your current 2nd and 3rd years, please contact Dorota Ruszczak, Profiling Administrator by email at dorotaruszczak@pdst.ie

Subject	Subcategory	Statement Code	Statement Name	DRAFT Format	Comment	Statement CAN be ONLY used by students in:		
						1st Year	2nd Year	3rd Year
English								
		EJC1	EJC1 - I can communicate as a reader			Yes	Yes	Yes
		EJC2	EJC2 - I can communicate as a speaker			Yes	Yes	Yes
		EJC3	EJC3 - I can communicate as a writer			Yes	Yes	Yes
		EJC4	EJC4 - I can explore and use language			Yes	Yes	Yes
		EJC5	EJC5 - I can understang the content and structure of language			Yes	Yes	Yes
Irish								
		IRJC1	T2 Gaeilge: An Ghaeilge agus cultúr na Gaeilge thart timpeall orm			Yes	Yes	Yes
		IRJC2	T2 Gaeilge: Ag forbairt mo chumas cumarsáide			Yes	Yes	Yes
		IRJC3	T2 Gaeilge: Mo rogha ghné de litríocht na Gaeilge			Yes	Yes	Yes
		IRJC4	T2 Gaeilge: M'aistear foghlama sa Ghaeilge			Yes	Yes	Yes
Gaeilge								
		GAJC1	T1 Gaeilge: M'aistear foghlama mar bhall den phobal teanga			Yes	Yes	Yes
		GAJC2	T1 Gaeilge: Ag forbairt mo chumas cumarsáide			Yes	Yes	Yes
		GAJC3	T1 Gaeilge: Mo rogha ghné de Litríocht na Gaeilge			Yes	Yes	Yes
		GAJC4	T1 Gaeilge: Litríocht áitiúil/bhéil a théann i gcion orm			Yes	Yes	Yes
		GAJC5	T1 Gaeilge: Gné de phobal agus de chultúr na Gaeilge atá tábhachtach dom			Yes	Yes	Yes
Maths								
		MJC1	Representation			Yes	Yes	Yes
		MJC2	Communication			Yes	Yes	Yes
		MJC3	Problem-Solving			Yes	Yes	Yes
Science								
		STJC1	I can investigate in Science			Yes	Yes	Yes
		STJC2	I can collect Data			Yes	Yes	Yes
		STJC3	I can communicate in Science			Yes	Yes	Yes
		STJC4	I can demonstrate knowledge and understanding			Yes	Yes	Yes
Digital Technology (prev. Information Technology)								
		DT1	Keyboarding			Yes	Yes	Yes
		DT2	Typewriting			Yes	Yes	Yes
		DT3	Computer Skills			Yes	Yes	Yes
		DT4	Word Processing			Yes	Yes	Yes
		DT5	Educational Computer Software			Yes	Yes	Yes
		DT6	The Internet			Yes	Yes	Yes
		DT7	Spreadsheets			Yes	Yes	Yes
Home Economics								
		HEJC1	I can apply practical life skills in everyday living			Yes	Yes	Yes
		HEJC2	I can recognise my responsibilities to my family and society			Yes	Yes	Yes
		HEJC3	I can make informed decisions that have a positive impact on my health and wellbeing			Yes	Yes	Yes
		HEJC4	I can be resourceful and live sustainably			Yes	Yes	Yes
		HEJC5	I can apply decision making skills to live independently			Yes	Yes	Yes
Civic, Social and Political Education								
		CSPE1	The Individual, Community and Society			Yes	Yes	Yes
		CSPE2	The State and the Wider World			Yes	Yes	Yes
Geography								
		GJC1	I can explain how the physical world is formed			Yes	Yes	Yes
		GJC2	I can describe how natural processes shape the physical world			Yes	Yes	Yes
		GJC3	I understand how people interact with the environment			Yes	Yes	Yes
		GJC4	I can investigate what influences where people live			Yes	Yes	Yes
		GJC5	I can compare countries with different levels of development			Yes	Yes	Yes
History								
		HJC1	I understand life in the past			Yes	Yes	Yes
		HJC2	I know why it is important to remember the past			Yes	Yes	Yes
		HJC3	I can demonstrate my Historical knowledge and understanding			Yes	Yes	Yes
		HJC4	I can work with Historical evidence			Yes	Yes	Yes
		HJC5	I can locate myself in history			Yes	Yes	Yes
Visual Art								
		VAJC1	I can manage myself and my work in Visual Art			Yes	Yes	Yes
		VAJC2	I can think, research and experiment creatively			Yes	Yes	Yes
		VAJC3	I can communicate and use the language of Visual Art			Yes	Yes	Yes
		VAJC4	I can develop, realise and present my work			Yes	Yes	Yes
Music								
		MUSJC1	I can participate and make music			Yes	Yes	Yes
		MUSJC2	I can create and explore in music			Yes	Yes	Yes
		MUSJC3	I can appraise and respond in music			Yes	Yes	Yes

Subject	Subcategory	Statement Code	Statement Name	DRAFT Format	Comment	Statement CAN be ONLY used by students in:		
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Physical Education								
		PE1	Health Related Activities (Level 1)			Yes	Yes	Yes
		PE2	Divided Court Games (Level 1)			Yes	Yes	Yes
		PE3	Invasion Games (Level 1)			Yes	Yes	Yes
		PE4	Participate in an Athletics Meet (Level 1)			Yes	Yes	Yes
		PE5	Dance (Level 1)			Yes	Yes	Yes
		PE6	Gymnastics (Level 1)			Yes	Yes	Yes
		PE7	Aquatics (Level 1)			Yes	Yes	Yes
		PE8	Adventure Activities (Level 1)			Yes	Yes	Yes
Religious Education								
		REJC1	Beliefs and Values			Yes	Yes	Yes
		REJC2	Meaning of Life			Yes	Yes	Yes
		REJC3	Moral Decision Making			Yes	Yes	Yes
Materials Technology: Wood / Wood Technology JC								
		WTJC1	I can manage myself and my resources in Wood Technology	Yes		Yes	Yes	Yes
		WTJC2	I can communicate my design thinking and subject understanding	Yes		Yes	Yes	Yes
		WTJC3	I can apply my Wood Technology skills and knowledge	Yes		Yes	Yes	Yes
		WTJC4	I can appreciate the importance of trees	Yes		Yes	Yes	Yes
		MTW1	Assembly			No	Yes	Yes
		MTW2	Theory 1			No	Yes	Yes
		MTW3	Drawings			No	Yes	Yes
		MTW4	Wood Craft			No	Yes	Yes
		MTW5	Design Process			No	Yes	Yes
		MTW6	Theory 2			No	Yes	Yes
		MTW7	Theory 3			No	Yes	Yes
Materials Technology: Metal / Engineering JC								
		ENJC1	I can understand the procedures, materials and processes in Engineering	Yes		Yes	Yes	Yes
		ENJC2	I can research, design and manufacture in Engineering	Yes		Yes	Yes	Yes
		ENJC3	I can communicate my understanding of Engineering concepts	Yes		Yes	Yes	Yes
		MTM1	Theory			No	Yes	Yes
		MTM2	Production of a piece of work			No	Yes	Yes
		MTM3	Engineering Drawings			No	Yes	Yes
Modern Foreign Languages								
		MFLJC1	I can learn and use a language by myself			Yes	Yes	Yes
		MFLJC2	I can use a language to communicate with others			Yes	Yes	Yes
		MFLJC3	I can improve how I learn and use the language in several different ways			Yes	Yes	Yes
Technology / Applied Technology JC								
		ATJC1	I can manage myself and my work in Applied Technology	Yes		Yes	Yes	Yes
		ATJC2	I understand the role and impact of technology	Yes		Yes	Yes	Yes
		ATJC3	I can design, prototype and create final design solutions	Yes		Yes	Yes	Yes
		ATJC4	I can create controlled solutions to perform tasks safely and efficiently	Yes		Yes	Yes	Yes
		TY1	Craft and Materials			No	Yes	Yes
		TY2	Theory			No	Yes	Yes
		TY3	Technology and Society			No	Yes	Yes
		TY4	Design Brief			No	Yes	Yes
Technical Graphics / Graphics JC								
		GRJC1	I am able to draw in 2D using my Graphics drawing equipment	Yes		Yes	Yes	Yes
		GRJC2	I am able to represent objects in 3D	Yes		Yes	Yes	Yes
		GRJC3	I can apply my understanding of Graphics to communicate information and ideas through a range of media	Yes		Yes	Yes	Yes
		TG4	3D Objects			No	Yes	Yes
		TG5	CAD Programmes			No	Yes	Yes
		TG10	Drawing: 2D Shapes			No	Yes	Yes
		TG11	Drawing: Complex 2D and 3D Shapes			No	Yes	Yes
		TG12	Scale Drawings			No	Yes	Yes
Social, Personal and Health Education								
		SPHE1	Alcohol and Smoking			Yes	Yes	Yes
		SPHE2	Legal and Illegal Substances			Yes	Yes	Yes
		SPHE3	Bullying			Yes	Yes	Yes
		SPHE4	Personal Security and Safety			Yes	Yes	Yes
Business Studies								
		BSTJC1	Managing My Money and Making Responsible Decisions			Yes	Yes	Yes
		BSTJC2	Being An Ethical Consumer			Yes	Yes	Yes
		BSTJC3	Recording and Assessing the Finances of an Enterprise			Yes	Yes	Yes
		BSTJC4	Being Innovative & Enterprising			Yes	Yes	Yes
		BSTJC5	Living in a Globalised World			Yes	Yes	Yes
Basic Skills								
		BS1	Language Skills: Basic Reading			Yes	Yes	Yes
		BS2	Language Skills: Basic Writing			Yes	Yes	Yes
		BS3	Basic Arithmetic			Yes	Yes	Yes
Career Guidance								
		CG1	Career Guidance			Yes	Yes	Yes
		CG2	World of Work			Yes	Yes	Yes
Library Skills								
		L53	Organisation of the Library			Yes	Yes	Yes
		L54	Library Use			Yes	Yes	Yes
Cross Curricular								
	Personal Responsibility	CC1*	Punctuality			Yes	Yes	Yes
	Personal Responsibility	CC2*	Attendance			Yes	Yes	Yes
	Personal Responsibility	CC3*	Working with Others *(Revised)*		Revised	Yes	Yes	Yes
	Personal Responsibility	CC4*	Working Alone			Yes	Yes	Yes
	Personal Responsibility	CC5*	Homework			Yes	Yes	Yes
	Project Work	CC6	Cross-Curricular Project			Yes	Yes	Yes
	Project Work	CC7	Action Project			Yes	Yes	Yes
	Project Work	CC8	Action Project - Presenting *(Revised)*		Revised	Yes	Yes	Yes
	Project Work	CC9	Project Skills: Historical *(Revised)*		Revised	Yes	Yes	Yes
	Project Work	CC10	Field Trip			Yes	Yes	Yes
	Project Work	CC11	Project Research Skills *(Revised)*		Revised	Yes	Yes	Yes

Subject	Subcategory	Statement Code	Statement Name	DRAFT Format	Comment	Statement CAN be ONLY used by students in:		
						1st Year	2nd Year	3rd Year
	Project Work	**CC12**	**Basic Research and Statistics** *(Revised)*		Revised	Yes	Yes	Yes
	Project Work	**CC13**	**Information Management** *(Revised)*		Revised	Yes	Yes	Yes
	Project Work	**CC14**	**Organising and Planning a School Function**			Yes	Yes	Yes
	Social Competence	**CC15**	**Reading from Text**			Yes	Yes	Yes
	Social Competence	**CC16**	**Functional Writing** *(Revised)*		Revised	Yes	Yes	Yes
	Social Competence	**CC17**	**Listening** *(Revised)*		Revised	Yes	Yes	Yes
	Social Competence	**CC18**	**Speaking** *(Revised)*		Revised	Yes	Yes	Yes
	Measurement	**CC19**	**Measurement of Time**			Yes	Yes	Yes
	Measurement	**CC20**	**Measurement of Temperature**			Yes	Yes	Yes
	Measurement	**CC21**	**Measurement of Weight/Capacity**			Yes	Yes	Yes
	Measurement	**CC22**	**Measurement of Length and Distance**			Yes	Yes	Yes
	Learning for Life	**CC23**	**Money Management**			Yes	Yes	Yes
	Learning for Life	**CC24**	**The Business of Living**			Yes	Yes	Yes
	Learning for Life	**CC25**	**Consumer Studies**			Yes	Yes	Yes
	Learning for Life	**CC26**	**Health and Nutrition**			Yes	Yes	Yes
	Make and Do	**CC27**	**Shape and Space**			Yes	Yes	Yes
	Make and Do	**CC28**	**Spatial Awareness**			Yes	Yes	Yes
	Make and Do	**CC29**	**Drawing and Sketching**			Yes	Yes	Yes
	Make and Do	**CC30**	**Craft and Materials: Construction and Assembly**			Yes	Yes	Yes
	Horticulture	**CC31**	**Horticulture: Basic Cultivation**			Yes	Yes	Yes
	Horticulture	**CC32**	**Practical Horticulture**			Yes	Yes	Yes
	Health and Safety	**CC33**	**Health and Safety**			Yes	Yes	Yes
	Animal Care	**CC34**	**Animal Care**			Yes	Yes	Yes
	Animal Care	**CC35**	**Animal Care: Horse, Pony or Donkey**			Yes	Yes	Yes
	Personal Development	**CC36**	**Positive Communication** *(Revised)*		Revised	Yes	Yes	Yes
	Personal Development	**CC37**	**Relationships: Self-Awarness**			Yes	Yes	Yes
	Personal Development	**CC38**	**Relationships: Self and Others**			Yes	Yes	Yes
	Personal Development	**CC39**	**Growth and Development 1**			Yes	Yes	Yes
	Personal Development	**CC40**	**Growth and Development 2**			Yes	Yes	Yes
	Multi Media	**CC41**	**Photography**			Yes	Yes	Yes
	Multi Media	**CC42**	**Video Production** *(Revised)*		Revised	Yes	Yes	Yes
	Interculturalism	**CC43**	**Interculturalism: Self and Others**			Yes	Yes	Yes
	Interculturalism	**CC44**	**Interculturalism: Diversity and Change in Modern Ireland**			Yes	Yes	Yes
	Home Studies	**CC45**	**Home Studies 1**			Yes	Yes	Yes
	Home Studies	**CC46**	**Home Studies 2**			Yes	Yes	Yes
	Rural Studies	**CC47**	**Rural Studies** *(Revised)*		Revised	Yes	Yes	Yes
	Road Safety	**CC48**	**Rules of the Road**			Yes	Yes	Yes
	Road Safety	**CC49**	**Road Safety**			Yes	Yes	Yes
	Social Competence	**CC50**	**Make-a-Book**			Yes	Yes	Yes
	JCSP Initiatives	**CC51**	**Paired Reading**			Yes	Yes	Yes
	JCSP Initiatives	**CC52**	**Reading Challenge**			Yes	Yes	Yes
	JCSP Initiatives	**CC53**	**Word Millionaire**			Yes	Yes	Yes
	JCSP Initiatives	**CC54**	**Reading Programme**			Yes	Yes	Yes
	JCSP Initiatives	**CC55**	**Readalong** *(Revised)*		Revised	Yes	Yes	Yes
	JCSP Initiatives	**CC56**	**Stars Read** *(Revised)*		Revised	Yes	Yes	Yes
	Horticulture	**CC58**	**Horticulture: Landscaping**			Yes	Yes	Yes
	Social Competence	**CC60**	**Debating**			Yes	Yes	Yes
	Study Skills	**CC63**	**Study Skills 1** *(Revised)*		Revised	Yes	Yes	Yes
	Study Skills	**CC64**	**Study Skills 2**			Yes	Yes	Yes
	Study Skills	**CC65**	**Study Skills 3** *(Revised)*		Revised	Yes	Yes	Yes
	Study Skills	**CC66**	**Study Skills 4: Active Learning** *(Revised)*		Revised	Yes	Yes	Yes
	Study Skills	**CC67**	**Study Skills 5: Reading Strategies** *(Revised)*		Revised	Yes	Yes	Yes
	JCSP Initiatives	**CC71**	**Paired Maths: Tutor**			Yes	Yes	Yes
	JCSP Initiatives	**CC72**	**Paired Maths: Tutee**			Yes	Yes	Yes
	Social Competence	**CC73**	**Communication**			Yes	Yes	Yes
	Multi Media	**CC74**	**Digital Enquiry: Introductory Skills**			Yes	Yes	Yes
	Multi Media	**CC75**	**Video Production: Animoto**			Yes	Yes	Yes

* For statements CC1 to CC5 please use the following rating scale:

0-1 If the student is never or very rarely good in this area
2-3 If the student is occasionally good in this area
4-6 If the student is sometimes but not regularly good in this area
7-8 If the student is usually good in this area
9-10 if the student is constantly good in this area
NB: Only award these statements if students achieve 7-10